



PROJECT CITIZEN LEARNING MODEL BASED ON PORTFOLIO FOR EDUCATION COMPETENCE TOWARDS SOCIETY 5.0

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Abstract

This research intends to develop a portfolio-based project citizen model to strengthen the social competence of educators towards society 5.0. This research design uses the Research and Development method in this research in grade IV elementary schools in SDN City, Banda Aceh, teachers, and learning experts. Information is combined with methods of monitoring, in-depth debriefing, and selection. Information analysis was tried by quantitative methods, namely descriptive and comparative. The results obtained are the acquisition of Measuring competence and the acquisition of a quality learning model. The results of the expert's assessment of the quality of the Portfolio display number 3, 38 (in good type), from the quality of the form it proves the number 3.04 (in good type), on the contrary from the point of view of organizing the module the score is: stability of 2.92 (pretty good), shape of 3, 13 (good), organization of 3, 25 (good), shape and dimensions of 2, 63 (pretty good). The results of the feasibility trial (trial) on students prove the quality of proving the number 3, 28 (in good type), From the quality of form and energy, it proves that the score is 3.30 (in good category), on the contrary from the organizing part of the module, the score is: 3.22 (good). Thus, the portfolio-based Project citizen model to strengthen the social competence of educators towards society 5 is feasible to use.

Keywords: *Project Citizen Learning Model, Portfolio For Education Competence, Towards Society 5.0*

A. Introduction

Learning is one of the important aspects for elementary schools that is even more important in ensuring the success of students (Widodo et al., nd). Therefore, an efficient learning method is needed, namely upgrading that can provide students to achieve the specified competencies supported by adequate facilities. A quality learning model. (Njiku, 2020)

However, the observations that the researchers made in the learning process at the Banda Aceh State Elementary School showed that the stages of the learning process were still very simple.

This concern is still compounded by the pattern of theoretical learning which is generally dominated by lectures and does not involve students. (Chen, 2021) The lack of learning model patterns used makes it difficult for students to digest abstract concepts to be translated into the ability to measure teacher and student competencies. (Ambaryani & Airlanda, 2017)

The various problems above require immediate resolution so that the quality of the graduates produced can be maintained. Portfolio-based project citizens are the most suitable learning alternatives according to the characteristics of the problems that occur.

Based on the background of the problem, the formulation of the research problem is: (1) How is the formulation of a portfolio-based Project citizen model to strengthen the social competence of educators towards a society? 5.0. ? (2) How to develop a learning model of a model citizen-based project portfolio to strengthen the social competence of educators towards society 5.0 competencies that have been formulated and tested in theoretical and empirical , and (3) What is the feasibility study model of citizen-based project portfolio to strengthen the social competence of educators towards society 5.0.

B. Method

The research aims to design, create and develop a portfolio-based Project citizen model to strengthen the social competence of educators towards society 5. (Prasetyo, 2008) The study was designed using a Research and Development approach with the following stages: (1) selection of learning models through literature review, and field survey (2) planning; (3) socialization to determine the form and model of learning; (5) validation; (6) trial. (Subroto et al., 2020)

C. Finding and Discussion

1. Finding

The feasibility of a portfolio-based Project citizen learning model to strengthen educators' social competence towards society 5.0 can be seen from the results of expert validation and the results of limited empirical tests. Validation is carried out on the substance of the material. The expert assessment and approval can be presented in the following table.

No	Aspect Of Evaluation	Score
1	Suitability indicators of success	3.50
2	to match Project Citizen's Model development syntax	2.75
3	Learning model orientation	2.75
4	Suitability choose problem	3.50
5	Reflecting student learning experiences	3.00
6	Materials with learning objectives refer to aspects of student development	3.25
7	Ease of choosing language	2.50
Average		3.04

Based on the table above, it can be seen that the overall learning model has reached 3.04 in the good category. It is observed from the points that the overall number is above 3 and is in the good category. Furthermore, the portfolio-based learning model is presented in the table below:

No	Evaluation Aspect	Score
1	There is a clear formulation of competency objectives	3.25
2	Emphasizing on the achievement of competencies that are in accordance with needs	3.50
3	Easy-to-use study guide	3.50
4	Loading knowledge according to the unit of competence	3.50
5	Loading skills according to the unit of competence	3.50
6	Contains a clear attitude to demonstrate	3.25
7	Easy to understand language	3.75
8	Assignments and exercises are sufficient to help achieve competence	3.30
9	Tasks and exercises according to the unit of competence	3.50
10	Learning materials according to the level of students	3.00

11	Allows students to take their own initiative in learning	3.50
12	Allows students to learn independently	3.50
13	The material is organized in a systematic order	3.25
14	There is an assessment section (testing)	3.50
15	The assessment instrument is easy to understand	3.25
16	Instructions on the assessment are easy to understand	3.25
17	Allows participants to do their own assessment	3.50
Average		3.38

Based on the table above, it can be seen that the development of a portfolio-based Project citizen learning model to strengthen the social competence of educators towards society 5.0 is 2,92 good categories. there are some that need correction, namely in terms of letters that are too small, and the layout, while in terms of the use of words it feels fulfilled or has been good. In terms of shape, the number shown is 3, 13, it proves that the form of arrangement used is good. The thing that needs to be fixed is that the columns (single or multi) on the page match and match the dimensions of the paper used. In terms of module organization, the number achieved is 3.25 in good form. When observed from the constituent grains, all of them have a number greater than 3. That way the totality of organizing the modules is listed in good type. In terms of shape and dimensions, the total number reaching 2.63 proves a good breed.

At the end of the assessment instrument, experts and experts provide final recommendations from the design of the model, the results of the suggestions can be shown in the following table

No	Average	%
1.	Can be used to fill important material without repair	25
2.	Can be used to fill important material with improvements	75
3.	Can be used as a reference without repair	25
4.	Cannot be used as material in models in learning or references	75
5.	Can be used as a reference with improvements	0

Based on the chart above, the Project citizen portfolio-based learning model to strengthen the social competence of educators towards society 5.0 is still improving. not

only that, there was 1 expert who provided input as a learning model to be used as a reference.

Students' assumptions about the portfolio-based Project citizen learning model to strengthen the social competence of educators towards society 5.0. student trials of learning can be described as follows:

- a. As many as 93, 33% of students said learning was good, and 6, 67% reported it was similar to practicing alone.
- b. As many as 66, 67% of students said the description and explanation by the teacher was very good
- c. As many as 73.33% of the students stated that they were very happy with the learning model
- d. A total of 66.67% of students stated that the skills obtained from learning.
- e. All students (100%) stated that learning was happy with love and students asked to study in the future as it is currently being done.

2. Discussion

Based on the research results of the portfolio-based Project citizen learning model to strengthen the social competence of educators towards society 5.0, it can be said that students deserve to be used even though there are small improvements before being widely disseminated

D. Conclusion

This research has been successful in developing the results of input from experts proving that all of them agree on the feasibility of the portfolio-based Project citizen learning model to strengthen the social competence of educators towards a society 5.0. However, there are still some things that need to be improved. On the other hand, the test results on students all prove to be of good quality. society 5.0 in elementary schools as an innovation for upgrading according to the character of students.

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